

## CURRICULUM VITAE AND PUBLICATIONS

**Kolbrún Þ. Pálsdóttir, Dean and  
Associate Professor**

**University of Iceland, School of  
Education**

**Website: <http://kolbrunpals.hi.is>**

**Email: [kolbrunp@hi.is](mailto:kolbrunp@hi.is)**

**Phone: +354-525 5965**



### ACADEMIC POSITIONS

2018-Present: Dean, School of Education (SoE) – Forseti Menntavísindasviðs Háskóla Íslands

2017-Present: Associate Professor, School of Education, University of Iceland

2013-2017 Assistant Professor, School of Education, University of Iceland

### EDUCATION

2012 Ph.D. in Education, University of Iceland

2001 MA in Education, Department of Social Sciences, University of Iceland

1996 BA Philosophy, University of Iceland

### UNIVERSITY ADMINISTRATION

2018-Present: Financial Committee, University of Iceland

2018-Present: Chair of Committee on the Relocation of the SoE

2022-2024: Continuing Education Institute, University of Iceland, Board member

2013-2015: Committee of Master Studies, SoE, Chair

2012-2013: Teaching Committee, School of Education,

2016- 2018: Program Chair, Youth and Leisure Studies BA (Tómstunda- og félagsmálafræði)

2013-2018: Program Chair of M.Ed. program in Youth and Leisure Studies (Tómstunda- og félagsmálafræði)

2014 August to Jan: Deputy Head of Faculty: Sport, Leisure and Social Education.

(Varadeildarforseti Íþróttá-, tómstunda- og þroskaþjálfadeildar)

2014 Jan to June: Project Coordinator for the Doctoral Program at the School of Education  
(Verkefnastjóri doktorsnáms)

2009-2012: Program Chair of BA program in Educational Studies (Uppeldis- og menntunarfræði)

## **VARIOUS COMMITTEES AND SERVICE**

Credit for Prior Learning in Teacher Education (Raunfærnimat á háskólastigi), Chair 2021 to 2023

Menntafléttan, professional development program. Chair since 2020

Administrative Board – Bataskólinn from 2019-2024.

Icelandic Educational Research Association, Chair 2017-2022

The Government Taskforce on the Strengthening of Teacher Education, member 2018-2019

Doctoral Student Association at the School of Education, president 2011-2012

Doctoral Student Association at the School of Education, board member 2009-2011

Research Committee, School of Education, Student Representative 2011-2012

Doctoral Committee, School of Education, Student Representative 2009-2011

## **PROFESSIONAL POSITIONS**

2004-2008 Department Leader, Tónabær Leisure Center, Reykjavik City

2002-2004 Leader of Laugarsel, Leisure-time centre for 6-9 year old children

2000-2001 Instructor in the preschool Hof, Reykjavik City

1998-1999 Instructor, Philosophy School for Children

1993-1996 Research Assistant, Institute for Ethics at University of Iceland

1992-1993 Youth Worker, Reykjavik Social Services, Reykjavik City

1990 og 1991 Instructor at Preschool Hamraborg (summer job), Reykjavik City

## **SELECTED ARTICLES**

K. Þ. Pálsdóttir (2023). Extended education and well-being of children: A case study of Iceland, *IJREE – International Journal for Research on Extended Education*, Vol. 11, Issue 2-2023, pp. 18-33. <https://doi.org/10.3224/ijree.v11i2.03>

K. Þ. Pálsdóttir. (2023). Tilgangur og tengsl ungmenna við eigið líf, annað fólk, náttúru og hið yfirskilvitlega [Purpose and youth connection to other people, nature and the transcendental]. *Netla – Vef tímarit um uppeldi og menntun*: Sérít 2023 – Menntavika 2023. Sótt af [http://netla.hi.is/serrit/2023/menntavika\\_2023/04.pdf](http://netla.hi.is/serrit/2023/menntavika_2023/04.pdf)  
DOI: <https://doi.org/10.24270/serritnetla.2023.16>

Pálsdóttir, K. Þ., & Kristjánsson, K. (2023). Farsæld sem markmið menntunar [Flourishing as the aim of education: A call for action]. *Tímarit um uppeldi og menntun*, 83-106. <https://doi.org/10.24270/tuuom.2023.32.5>

K.Þ. Pálsdóttir og S. Kristjánsdóttir. (2023). Innleiðing gæðaviðmiða frístundaheimila: Viðhorf stjórnenda og starfsfólks [Implementing the quality framework for leisure-time centres. Perspectives of leaders and staff]. *Netla – Vef tímarit um uppeldi og menntun*: Sérít 2023 – Menntavika 2023. Sótt af [http://netla.hi.is/serrit/2023/menntavika\\_2023/11.pdf](http://netla.hi.is/serrit/2023/menntavika_2023/11.pdf)  
DOI: <https://doi.org/10.24270/serritnetla.2023.21>

Pálsdóttir K., Gunnþórsdóttir H. and Stefánson K. (2021). Belonging in school. Factors affecting the perception of primary school-students. *Netla-Vef tímarit um uppeldi og menntun*.

Pálsdóttir, K. & Arnarsson, Á. (2018). Kynlífsvirkni unglunga og samskipti þeirra við foreldra [Sexual activities of adolescences and their relationship with parents]. *Netla-vef tímarit um uppeldi og menntun*.

- Pálsdóttir, K. (2017). Integrated learning in schools: an Icelandic case study. *Journal of Professional Capital and Community*, Vol. 2 Issue: 4, pp.215-228.
- Pálsdóttir, K. & Kristjánisdóttir, K. (2017). Leisure-time centres for 6-9-year-old children in Iceland; policies, practices and challenges, 2017, tlb. 2. *International Journal for Research on Extended Education*.
- Pálsdóttir, K. (2016). Hin hugsandi sjálfsvera, Formlegt og óformlegt nám skoðað í ljósi heimspeki Páls Skúlasonar [The Reflexive Subject. Formal and Informal Education in Light of Páll Skúlason's Philosophy]. *Netla-veftímarit um uppeldi og menntun*.
- Guðjónsdóttir, Þ. & Pálsdóttir, K. (2016). Mín skoðun skiptir máli. Þátttaka nemenda í skólaráði grunnskóla [My views matter. Participation of Students on Steering Committees of Elementary Schools]. *Netla-veftímarit um uppeldi og menntun*.
- Pálsdóttir, K. (2015). Integrated learning in schools and leisure-time centres: Moving beyond dichotomies. *Netla-special issue on out-door education*.
- Pálsdóttir, K. (2015). Hugleiðingar um heildstæða menntastefnu. *Netla-veftímarit um uppeldi og menntun*.
- Jörgensdóttir Rauterberg, R. & Pálsdóttir K. (2015). Þátttökurannsókn á tómskundastarfi fyrir 10 til 12 ára börn: Leiðir til að skapa samvinnu- og námsferli í margbreytilegum barnahópi . [Participation-research on an inclusive leisure program for children age 10–12: Ways to create cooperation- and learning processes within a diverse group of children]. *Netla - Veftímarit-special issue on the roles and education of special pedagogues*.
- Kolbrún Þ. Pálsdóttir. (2014). The professional identity of recreation personnel. Í *Barn* (3), Norsk senter for barneforskning, pp. 75-89.
- Kolbrún Þ. Pálsdóttir, Brynja E. Halldórsdóttir og Ester Helga Líneyjardóttir (2014). Viðhorf til samþættingar skóla- og frístundastarfs í fjölmenningskóla [Integration of school and afterschool care in a multiracial urban school in Reykjavík]. Í *Tímarit um menntarannsóknir* (11), pp. 110-132.

## **BOOKS & BOOK CHAPTERS**

- K.Þ. Pálsdóttir, Fatou N'dure Baboudóttir og Tinna Helgadóttir. (2024). Samstarf frístundaheimila og leikskóla á þáttaskilum í lífi barna. Í *Með nesti og nýja skó: Greinar um tengsl leikskóla, grunnskóla og frístundaheimila*. (Eds) Jóhanna Einarsdóttir og Björn Rúnar Egilsson. Háskólaútgáfan og RannUng.
- Pálsdóttir, K. (2019). Connecting school and leisure-time centres. Children as brokers. In Dockett, Einarsdóttir J & Perry, B. (Eds.). *Listening to Children's Advice about Starting School and School Age Care*, pp. 99-115. London: Routledge, Taylor & Francis Group.
- Pálsdóttir, K. & Kristjánisdóttir, S. (2017). Frístundaheimili: Vettvangur barnanna, In *Frístundir og fagmennska*, pp. 97-105. Reykjavík: Félag fagfólks í frítímapjónustu, Félag íþróttá-, æskulýðs- og tómskundafulltrúa á Íslandi og Rannsóknarstofa í tómskundafraeðum.

Pálsdóttir, K. (2012). Care, learning and leisure: The organizational identity of after-school centres for 6-9 year old children in Reykjavik. Phd. Thesis. School of Education, University of Iceland.

Pálsdóttir, K. (2012). Viðhorf sex til sjö ára barna til skóla og frístundaheimilis [Views of six and seven year old children to school and after-school care]. In B. Garðarsdóttir & J. Einarsdóttir (Eds.) *Raddir barna*. Reykjavík: Háskólaútgáfan.

## **INTERNATIONAL COLLABORATION**

- Editor, International Journal for Research on Extended Education. Budrich Journals, since 2023.
- Founding member of the Global Extended learning and Youth Development Association in 2024, <https://www.gelyda.org/>
- Member of World Education Research Association IRN- Extended Education from 2017, now WERA Task Force on Extended Education.
- In the academic year of 2015-2016 I was a visiting scholar at the University of Colgate in New York, USA, in the Department of Education.
- Founding member of the Nordic Education Research Association network on leisure-time pedagogy, see the network website <https://neranetwork17.wordpress.com/members/>.
- Founding member of a successful NordPlus project called “Fritidshem/SFO as complement to school” with colleagues from University College Sjælland in Denmark, Mitt University in Sweden, Mykolas Romeris University in Lithuania and the University of Iceland. See project website <https://sites.google.com/pha.dk/nordplus-afterschool-network>.

## **RESEARCH PROJECTS**

### *Current projects*

The implementation of well-being policy in Iceland. With Oddný Sturludóttir, PhD. student and others. Two year grant from the Educational Research Fund (Menntarannsóknarsjóður, Desember 2024-2026)

Purpose and meaning in the lives of young people. Part of the *Icelandic Youth Study*.

Implementation of a quality framework in school-aged educare with Steingerður Kristjánsdóttir. Funded by the University of Iceland Research Fund.

### *Previous projects*

Play and informal learning in pre-school, elementary school and leisure-time centre (2018-2022). Funded by the University of Iceland Research Fund.

Integrations of school and leisure-programs for young school children (2013-2017). Funded by the University of Iceland Research Fund.

The status of after-school programs for 6-9 year old children in Reykjavik (2009-2012). PhD. Grant funded by Eimskipasjóður.