

TEACHING PORTFOLIO

Summary

In my various roles within the University of Iceland I have been committed to develop the quality and innovation of higher education teaching, so that we can better meet the needs of our students as well as the Icelandic education system. I have led and/or initiated several important changes and development in the field of higher education teaching within the School of Education.

I have extensive teaching history with courses ranging from foundational subjects like "Introduction to Education" and "Ethics" to specialized topics such as "Leisure Studies and Leadership" and "Educational Innovation." I have also been involved in courses addressing research methods, academic writing, and well-being in education. I have extensive experience of thesis supervision, both at undergraduate and graduate level.

This portfolio provides overview of several innovation projects and information of my thesis supervision at both undergraduate and graduate level. Finally, this portfolio includes a list of courses that I have taught 2006 to 2023.

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Key projects and innovation

Accreditation and Recognition of Prior Learning in Pre-school Teacher Education.

(i. Raunfærnimat, since 2021)). As dean I implemented accreditation and recognition of prior learning in pre-school teacher education at SoE. This was developed in collaboration with the Division of Academic Affairs (i. Kennslusvið) and in partnership with stakeholders. This project has become a primary model for recognition of prior learning in other programs at the University level.

Strategic support for students with foreign language. I have worked with the Office of Academic Affairs at the SoE, as well as faculties at the SoE to set up strategic support for students with immigrant background. This has resulted in regular workshops for these students as well as academic counselling for them at the SoE.

Development of Higher Education Program for students with intellectual disability (2016-2017).

I got Fulbright Funding to invite an expert from Syracuse University to conduct a review of our program for young people with intellectual disability. This project resulted in a report with suggestions to raise the quality of the program as well as setting up international partnership.

Academic mentoring for students (2016-2018). I received a 4.mkr grant from the University Teaching Fund (Kennslumálasjóður) to set up academic mentoring model in the faculty of social pedagogy, sports and health. This project led to increased awareness among faculty of student needs and challenges. Although the project did not receive funding for long-term implementations, certain aspects have been retained and become a part of good practice within the faculty.

On-site model in graduate programs at SoE (2014-15). I got a Fulbright Funding to provide external review on the organization of the teaching of our graduate programs and help us reflect on the quality of our programs. At that time, there were huge challenges with regards to transparency and coordination of how the hybrid teaching model at SoE was implemented. This project resulted in the implementation of two on-site modules in the graduate program at SoE.

Thesis supervision

PhD students

Main supervisor, Oddný Sturludóttir, since spring 2024

Co-supervisor, Árni Guðmundsson, since 2022

Expert, Elsa Haraldsdóttir, since 2017

Master students

Date	Title of thesis	Student
2021	"Þetta er tækifæri til að fara á félagslegan tilraunavöll" : Frístund, samþætt skóla- og frístundastarf	Margrét Halldórsdóttir
2018	„Það er eiginlega allt skemmtilegt en mjög lítið leiðinlegt“ : eigindleg rannsókn á upplifun 8-9 ára barna og forstöðumanna á gildi frístundaheimila	Regína Jónsdóttir
2017	Gæðastund : samþætting á skóla- og frístundastarfi í Snælandsskóla, Kópavogi	Ulrike Schubert
2018	Hlutverk tómsundafræðinga í samþættu skóla- og frístundastarfi	Guðrún Björk Freysteinsdóttir
2013	Hvar standa tómsunda- og félagsmálafræðingar í fagþróun sinni í samanburði við leikskólakennara ?	Edda Einarsdóttir
2015	Mín skoðun skiptir máli : þátttaka nemenda í skólaráði grunnskóla	Þorbjörg Guðjónsdóttir
2015	Tómsundamenntun í framhaldsskólum	Auður Helgadóttir
2016	Tómsundamenntun í grunnskólum : námsefni sem styður við lífsgæði barna og ungmenna	Jóhanna Björt Guðbrandsdóttir
2015	Ungmennapassinn : uppbygging og notagildi í Evrópsku Sjálfboðaliðabjónustunni	Elísabet Pétursdóttir
2015	„Allir geta tekið þátt. Málið er bara að prófa“ : samvinna barna og frístundaleiðbeinenda við þróun tómsundastarfs með margbreytilegan hóp 10-12 ára barna	Ruth Jörgensdóttir Rauterberg
2014	„Þetta er bara hluti af lífinu, þetta á ekki að stoppa okkur í einu né neinu“: Viðhorf 13-16 ára ungmenna með sykursýki tegund 1 og foreldra þeirra til félagslegrar þátttöku	Friðrika Ýr Einarsdóttir 1987-

BA-Thesis

I have supervised 40 BA-thesis in education.

Professional Development

I have finished 20 ECTS in the Diploma in Higher Education Teaching:

May 2017	Course design, assessment and evaluation, KEN103F1 10 ECTS
	<i>Passed</i>
Dec 2016	Introduction to teaching studies at the university level KEN212F 10 ECTS
	<i>Passed</i>

Courses Taught (2006-2024)

1. Leisure Studies and Social Matters III (49.49.61) - 2006
2. Work Methods in Education (10.03.04 / UMF102G) - 2007, 2008
3. Introduction to Education (10.03.00 / UMF101G / MEN102G) - 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014
4. Ethics (11.15.68) - 2008
5. Theories, History and Debates in Education (10.53.01 / UMF045F) - 2008, 2009
6. Job Introduction in Education and Recreation (10.03.31 / UMF203G / MEN205G / MEN204G) - 2008, 2009, 2010, 2011, 2012, 2013, 2014
7. Theories in Education (10.03.23 / UMF403G) - 2008, 2009
8. Ethics and Professionalism (PRF302G / ÞRS302G / ÞRS515G) - 2008, 2009, 2010, 2011, 2012, 2013, 2014
9. Research Methods (ÞRS109G / ÞRS311G) - 2009, 2010, 2011, 2012, 2013, 2014
10. Ethics and Disability (PRF204F) - 2009, 2010, 2012
11. B.A. Thesis - International Studies in Education (INT001G) - 2010, 2011, 2012
12. BA-Thesis in Education (MEN301G / MEN402G) - 2011, 2012
13. Research Ethics in Social Sciences (ÞRS201F) - 2013, 2014
14. Developmental Research (UMD051F) - 2013
15. Academic Writing (UMD050F) - 2013
16. Doctoral Seminar - NAFOL (UMD049F) - 2013

17. Leisure and Children (TÓS202G) - 2013, 2014, 2015, 2017, 2018
18. Qualitative Research Methods I (MVS201F) - 2013, 2014
19. Seminar: Current Issues and Future Vision (MEN401G) - 2013
20. Management and Financial Management (TÓS501G) - 2013, 2014
21. Cooperation Between School and Leisure Centres / Programs (TÓS505G / TÓS505F / TÓS501M) - 2014, 2015, 2016, 2017, 2018
22. Introduction: Leisure and Leisure Activities (TÓS101G) - 2013, 2014, 2016
23. Diversity and Society: History, Ethics, and Attitudes (MEN0A5F) - 2013, 2014
24. Issues in Social and Educational Research (INT104F) - 2014
25. Experiential Learning and Life Skills (TÓF302F / TÓF105F) - 2014, 2015, 2017
26. Childhood Studies. Research on Status and Perspectives of Young People (TÓF201F / TÓF203F / TÓF104F) - 2014, 2015, 2016, 2017
27. Research Seminar for MA/M.Ed. Students (PRS401F) - 2015, 2017
28. Introduction to Social Education (PRS209G) - 2015
29. Leisure Studies and Leadership (TÓS601G) - 2017
30. Life Skills (TÓS206G) - 2017
31. Research with Children and Youths (NOK015F) - 2014
32. Bullying, Challenges and Solutions (TÓS509M) - 2017
33. Participation in Research in the Faculty of Teacher Education (GSS004F) - 2017, 2018
34. Nordplus Course on the Rights of Children and Youth (TÓS003G) - 2018
35. Well-being in Education (TÓS005G) - 2020, 2021
36. Educational Innovation (SNU011M) - 2021
37. Fire and Ice – Force of Nature, Education, and Experience (TÓS003M) - 2021, 2022, 2023
38. Children and Wellbeing: Children’s Rights and Participation (FRG128F) - 2022
39. Integrated Services for Children: Legislation on Wellbeing (FRG240F) - 2023-2024